

**\Prepared Notes for Board Meeting**  
**January 13, 2014**  
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First, a note of personal privilege and then a legislative update.

Tonight marks the beginning of my ninth year on this board and I am just as grateful to the people in Worthington for the opportunity to serve as I was back in 2006. In my opinion, the world of public education is more exciting, more vibrant and more challenging than arguably, at any point in the last 30 or 40 years and I feel really privileged to be part of a district that is willing to understand and embrace those challenges. Putting this in perspective, sometime in the next few days (and maybe even tonight), Helen will become a grandmother for the first time. Helen's grandson will graduate from high school in the year 2032, never knowing a world without technology, universal Internet, global competition and who knows what else. The kids in our buildings today will be the leaders in that world, in many ways, different than the world we live in today and our job is to be forward looking enough to make sure they are prepared for that journey. To me – that's the real challenge here and I look forward to continue to be part of a lighthouse district that understands and appreciates the paradigm shift that must take place in public education if our country is to maintain its leadership position on the world stage.

There are several pieces of legislation worth keeping our eye on as we begin the new year.

SB229 would change some aspects of the mandated teacher evaluation rubric, allowing districts to skip the evaluations for teachers who have reached the highest level in previous years and offering flexibility in the percentage of the evaluation attributed to student growth measures. While SB229 passed the Senate with bipartisan support, for reasons that are not entirely clear, it faces an uncertain future in the House. If the bill passes, it is not clear what impact this would have on the state mandated designations of "Accomplished", "Skilled", "Proficient" and "Developing" since the convenient chart published by ODE would no longer be universally applicable.

HB193 revises the diploma requirements for students enrolled in public and chartered nonpublic high schools to require students to either score at "remediation-free" levels in English, math, and reading on nationally standardized assessments or score at "remediation-free" levels on the end-of-course examinations in English and math or attain a cumulative passing score on the end-of-course examinations. Students can also receive a diploma by attaining a passing score on a nationally recognized job skills assessment and obtain either an industry credential or a state agency- or board-issued license for practice in a specific vocation.